**Week Monday May 11th – Friday 15th - Junior Infants**

**Please feel free to send photos of completed work to the email** **ms.sheehysinfants@gmail.com** **for feedback/correction throughout the week.**

I understand that home-schooling is not easy and can be challenging, please do not feel under severe pressure to get all the work completed, just do whatever you can to keep your child on track. Please let me know if you have any questions or if there is anything I can do to help you or your child.

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| **Monday****May 11th**  | **Maths:** Again this week we will be covering the topic number in maths. **Aim of the week**: identify the number 0 & identify empty sets, write the numerals 0-5 and present sets to match the number.**Monday’s Activities:**1. Place 6 hula hoops/bowls/paper plates etc. on the floor/table & gather items such as e.g. balls, cotton wool, pasta shapes, Lego pieces etc.,.
2. On each container place one, two, three, four or five and one container with no objects.
3. Write out numeral card/post-it with number 0-5.
4. Get your child to count the sets & place the correct number card on each set.

Emphasise that there are **no/zero** objects on the container that has no objects. Now remind/ask them how we write 0, we have a rhyme in school; ‘**Around and round and round we go, when we get home we have a zero’.**Practice writing zero on different surfaces; sand pit, table, window, with chalk, with playdough, on someone’s back. * Complete pg. 92 in their **Big Planet Maths Book**

**English:** **If your child is struggling with the words, write the words out on card/paper and stick them up around the house or make a word wall like we would use in their classroom.*** Revise Trick Words – I, the, he, she, me, we, be, was, to, do, are, all, you, your, come & some

New tricky words for the week: **said & here –**Watch video link sent through email * New reader words: **and, oh, the/The**

Repeat last week’s words: here, Max, big, box, runs, to, get, rug, kicks, up, is, lost, says* Reading – The lost Ball pg. 16 + 17

 * After listening & watching the audio PowerPoint sent from email account; ms.sheehysinfants@gmail.com sent to your personal account; The Lost Ball, complete pg. 8 of activity book – write & colour.

(Encourage your child to use ‘**froggy fingers’** when holding their colours and to colour neatly using a **variety of colours.)*** New Jolly phonics’ sound today is the diagraph ‘**er’** (two letters but only make **one** sound). Watch and play the games based on this sound on the link below:

<https://content.folensonline.ie/programmes/SoundsMakeWords/SI/resources/demonstrations/SMW_SI_DEMO_%20er_001/index.html>* Complete **pg. 39** in Jolly Phonics Pupil Book 1 – support your child when reading/blending the words on the bottom of the page.
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| **Tuesday** **12th May** | **Maths:** Today in the Planet Maths book your child is going to count a number of items in a set and write the correct numeral beside it. Encourage your child to point to each object as they count & use correct number formation saying the number rhymes if needed. 0. Around and round and round we go, when we get home we have a zero’**.**1. Number one is like a stick a straight line down that’s very quick2. Around and back on the railroad track, two, two, two3. Around the tree, around the tree, that’s the way we make a three4. Down and over and down some more, that’s the way we make a four5. Down and around and a flag on high, that’s the way we make a five. * Complete pg. 93 in the **big** Planet Maths book

**Play games:** <http://data.cjfallon.ie/resources/19596/activity-100/index.html><http://data.cjfallon.ie/resources/19596/activity-101/index2.html>**English:*** Revise Trick Words – I, the, he, she, me, we, be, was, to, do, are, all, you, your, come & some

New tricky words for the week: **said & here –**Watch video link sent through email * New reader words: **and, oh, the/The**

Repeat last week’s words: here, Max, big, box, runs, to, get, rug, kicks, up, is, lost, says* Reading – The lost Ball pg. 18
* Revise Jolly Phonics sounds already learnt from their sounds copybook.

Complete **p.g. 5** of the **Jolly Phonics Pupil Book 1, letter ‘i’.** * Dictation: Using your child’s Phonics copybook sent out last week, dictate these words for your child to write with your support;

set, hit, it,dip, mum**(ensure ‘froggy fingers’, writing on the lines and the correct formation of letter is completed**) **Gaeilge: Ainmhithe ar an teilifís (animals on the T.V.)*** Foclóir nua – seomra suite, ainmithe, ar an teilifís, moncaí beag, luascadh, áthas, béar mór, tíogar
* Watch video sent through email your email account
* Complete pg. 54 in their Céim ar Chéim workbook

**Religion:****Theme: Water is wonderful!** Make children aware how lucky we are to have clean water available to us & how it’s important not to waste it. Watch the video – **This is Enestina**<https://player.vimeo.com/video/80907594> |
| **Wednesday** **13th May** | **Maths:** **Play a game of number bingo** – make three boxes on a page & get your child to write a number between 0-5 in each box. Call out a number & ask your child to cross it out as they hear it. * Complete **pg. 95 of Big Planet Maths Book** – ring the correct number in the row.

**English:*** Revise Trick Words – I, the, he, she, me, we, be, was, to, do, are, all, you, your, come & some

New tricky words for the week: **said & here –**Watch video link sent through email * New reader words: **and, oh, the/The**

Repeat last week’s words: here, Max, big, box, runs, to, get, rug, kicks, up, is, lost, says* Reading – The lost Ball pg. 19

 * Revise Jolly Phonics sounds already learnt from their sounds copy.
* New Jolly phonics’ sound today is the diagraph ‘**ar’** (two letters but only make **one** sound). Watch and play the games based on this sound on the link below:

<https://content.folensonline.ie/programmes/SoundsMakeWords/SI/resources/demonstrations/SMW_SI_DEMO_%20ar_001/index.html>* Complete **p.g.40** in Jolly Phonics Pupil Book 1 – support your child when reading/blending the words on the bottom of the page.

**Religion:****Theme: Water is wonderful!** * Complete pg. 47 of Grow in Love activity book
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| **Thursday** **May 14th**  | **Maths:** * Play the games through the links below:

<https://www.topmarks.co.uk/ordering-and-sequencing/coconut-ordering>* Complete **pg. 96** the big Planet Maths book

Have your child do a household task that involves counting e.g. set the table & count out the items needed as they set it, pairs socks & count how many pairs they have, tidy the book shelf according to colour/height etc., how many books are there? Any task that involves counting. **English:*** Revise Trick Words – I, the, he, she, me, we, be, was, to, do, are, all, you, your, come & some

New tricky words for the week: **said & here –**Watch video link sent through email * New reader words: **and, oh, the/The**

Repeat last week’s words: here, Max, big, box, runs, to, get, rug, kicks, up, is, lost, says* Reading – The lost Ball pg. 20

 * Revise Jolly Phonics sounds already learnt from their sounds copybook.
* Complete **p.g. 54** of their book Ready to Write A1 **letter ‘m’**.

**Gaeilge: Ainmhithe ar an teilifís (animals on the T.V.)*** Foclóir nua – seomra suite, ainmithe, ar an teilifís, moncaí beag, luascadh, áthas, béar mór, tíogar
* Watch video sent through email your email account
* Complete pg. 55 in their Céim ar Chéim workbook
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| **Friday****May 15th**  | **Maths:** * Play the games through the links below:

<https://content.folensonline.ie/programmes/PlanetMaths/PMJI/resources/activities/pm_ji_097/index.html>* Complete **pg. 97** the big Planet Maths book

Play a game of Hop Scotch asking your child to write out the numbers. **English:*** Revise Trick Words – I, the, he, she, me, we, be, was, to, do, are, all, you, your, come & some

New tricky words for the week: **said & here –**Watch video link sent through email * New reader words: **and, oh, the/The**

Repeat last week’s words: here, Max, big, box, runs, to, get, rug, kicks, up, is, lost, says* Reading – The lost Ball pg. 1 - 20

 * Revise Jolly Phonics sounds already learnt from their sounds copybook.
* Revise Jolly Phonics sounds already learnt from their sounds copybook.
* Complete **p.g. 6** of the **Jolly Phonics Pupil Book 1, letter ‘p’.**
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