**Week Monday May 25th – Friday 29th**

**Junior Infants**

Please feel free to send photos of completed work to the email [ms.sheehysinfants@gmail.com](mailto:ms.sheehysinfants@gmail.com) for feedback/correction throughout the week.

**Junior Infants are finished their class reader; The Lost Ball. I would strongly encourage you to keep reading with your child; either with books you have at home or online resources; please see the list below;**

<https://www.oxfordowl.co.uk/for-home/find-a-book/library-page/> - you will need to sign up to this website free of charge.

<https://www.readingbear.org/> - activities & games covering the main phonics and vocabulary

<https://www.storylineonline.net/> - actors read children’s books aloud with illustrations on the screen

<https://www.ictgames.com/mobilePage/literacy.html> - Phonics, reading, spelling, writing, letter formation & non-fiction stories all aimed at 5-8 year olds

<https://www.jollylearning.co.uk/resource-bank/> - presentations, word bank, activity sheets and more all based on the Jolly Phonics programme.

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| **Monday**  **May 25th** | Encourage your child to use ‘**froggy fingers’** when holding their colours and to colour neatly using a **variety of colours.**  **Maths:**   * Complete pg. 108 in their **Big Planet Maths Book**   **English:**  **Your child has the completed the first two groups of the tricky word list. Please revise these words and ensure your child knows them well progress in their reading & written work.**   * List 1: I, the, he, she, me, we, be, was, to, do, of * List 2: are, all, you, your, come, some, said, here, there & they * The **Lost Ball activity book**s, complete pg. 11– read, identify if the statement is true or false & colour. * **Jolly Phonics Pupils book 1- pg. 10; ‘h’.** * Jolly Phonics sounds are now complete – please **revise sounds** daily in their sounds copies & when reading encourage your child to try sound out/blend the words (except for the tricky words). |
| **Tuesday**  **26th May** | **Maths:**   * Complete **pg. 109 in the big Planet Maths book**   **English:**  **Your child has the completed the first two groups of the tricky word list. Please revise these words and ensure your child knows them well progress in their reading & written work.**   * List 1: I, the, he, she, me, we, be, was, to, do, of * List 2: are, all, you, your, come, some, said, here, there & they * Jolly Phonics sounds are now complete – please **revise sounds** daily in their sounds copies & when reading encourage your child to try sound out/blend the words (except for the tricky words). * Complete **pg. 57** of the **Ready to Write A1 letter ‘p’.** * **Dictation:** Using your child’s Phonics copybook, dictate these words for your child to write with your support;   up, let, rod, hop, cot & make a sentence using one or more of those words.  **(ensure ‘froggy fingers’, writing on the lines and the correct formation of letter is completed**)  **Gaeilge: Ar an Trá – (On the beach)**   * Foclóir nua – ar an trá, ag súgradh sa ghaineamh, buicéad, spád, bratach, caisleán gainimh, tá mé te, san uisce, ag snámh, uachtar reoite * Watch video sent through email your email account * Complete **pg. 58 in** their **Céim ar Chéim** workbook   **Religion:**    **Theme: May is the month of Mary**  Think about ways we can honour Mary in her special month.   * Complete Grow in Love, pg. 62. |
| **Wednesday**  **27th May** | **Maths:**  **Play the interactive game; Make 5** – <https://content.folensonline.ie/programmes/PlanetMaths/PMJI/resources/activities/pm_ji_110/index.html>   * Complete **pg.110 of Big Planet Maths Book**   **English:**  **Your child has the completed the first two groups of the tricky word list. Please revise these words and ensure your child knows them well progress in their reading & written work.**   * List 1: I, the, he, she, me, we, be, was, to, do, of * List 2: are, all, you, your, come, some, said, here, there & they * Jolly Phonics sounds are now complete – please **revise sounds** daily in their sounds copies & when reading encourage your child to try sound out/blend the words (except for the tricky words). * Complete **The Lost Ball Activity Book** **p.g.12** – read the sentence & check if the statements are true or false * Complete **pg. 11** **Jolly Phonics Pupil Book 1, letter ‘r’**   **Religion:**    **Theme: May is the month of Mary**  Think about ways we can honour Mary in her special month.   * Complete **Grow in Love, pg. 63.** |
| **Thursday**  **May 28th** | **Maths:**   * Play the game; making 4 -   <https://content.folensonline.ie/programmes/PlanetMaths/PMJI/resources/activities/pm_ji_111/index.html>  2222   * Complete **pg. 111** the **big** Planet Maths book   **English:**  **Your child has the completed the first two groups of the tricky word list. Please revise these words and ensure your child knows them well progress in their reading & written work.**   * List 1: I, the, he, she, me, we, be, was, to, do, of * List 2: are, all, you, your, come, some, said, here, there & they * Jolly Phonics sounds are now complete – please **revise sounds** daily in their sounds copies & when reading encourage your child to try sound out/blend the words (except for the tricky words).      * Complete **pg.58** of their book **Ready to Write A1** letter **‘u’**. * Complete **The Lost Ball Activity Book pg. 13** – read, match & colour   **Gaeilge: Ar an Trá – (On the beach)**   * Foclóir nua – ar an trá, ag súgradh sa ghaineamh, buicéad, spád, bratach, caisleán gainimh, tá mé te, san uisce, ag snámh, uachtar reoite * Watch video sent through email your email account * Complete pg. 59 in their Céim ar Chéim workbook |
| **Friday**  **May 29th** | **Maths:**   * Play the game ; Add-   <https://content.folensonline.ie/programmes/PlanetMaths/PMJI/resources/activities/pm_ji_112/index.html>   * Complete **pg.112** the big Planet Maths book   **English:**  **Your child has the completed the first two groups of the tricky word list. Please revise these words and ensure your child knows them well progress in their reading & written work.**   * List 1: I, the, he, she, me, we, be, was, to, do, of * List 2: are, all, you, your, come, some, said, here, there & they * Jolly Phonics sounds are now complete – please **revise sounds** daily in their sounds copies & when reading encourage your child to try sound out/blend the words (except for the tricky words). * Complete **p.g. 12** of the **Jolly Phonics Pupil Book 1, letter ‘m’.** * Complete **The Lost Ball Activity Book pg. 14** – read, write, match & colour |