**Week Monday May 11th – Friday 15th**

**Senior Infants**

**Please feel free to send photos of completed work to the email** [**ms.sheehysinfants@gmail.com**](mailto:ms.sheehysinfants@gmail.com) **for feedback/correction throughout the week.**

I understand that home-schooling is not easy and can be challenging, please do not feel under severe pressure to get all the work completed, just do whatever you can to keep your child on track. Please let me know if you have any questions or if there is anything I can do to help you or your child.

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| **Monday**  **May 11th** | **Maths:**  **Length:**  Use a variety of tools this week for measuring items e.g. lollipop sticks, Lego pieces, books, pencils, coins etc.  **Measure:**   * Length of their maths book * Length of a table * Length of a floor tile * Length of window pane/door panel * Length of a press/TV.   (discuss which tool would be best to use for each item & why e.g. I wouldn’t use a coin of Lego piece to measure the table as it is too short & would take too long)  Games on the link below:  <https://content.folensonline.ie/programmes/PlanetMaths/PMSI/resources/activitya/pm_si_104/index.html>   * Complete pg. **104** in their **Big Planet Maths Book** (discuss the bears different heights & use the appropriate colours)   **English:**     * New words on word sheet: **like(s),dog(s), again, come, away, him, holds, ladder** (rows 7 + 8)   Revise rows 1-6 daily – Watch video link sent through email.  If your child is struggling with the words, write the words out on card/paper and stick them up around the house/their room or make a word wall like we would use in their classroom.   * **If you feel your child does not know their Tricky Words 1 - 60 off please read them & play the word games outlined below daily. I am sending out a new list of Tricky words 61-72. Please ignore the word list below if your child is still working on the older tricky words.** * **New Tricky words this week are:** **once, upon, always, also** * Reader – ‘Stop that dog’ pg. 16 + 17 * Phonics- **ph** makes the **f** sound. Watch video link for introduction:   <https://www.youtube.com/watch?v=ohvKALNtPMk>  Look at **page 25 of their Jolly Phonics Pupils book** and **read the words only** on the top of the page.  If you have access to a printer print the page on the link below & complete the words, if not write at least ‘ph’ **three** words into their **Phonics copybook** –& put **one** word from into a sentence.  <https://content.twinkl.co.uk/resource/35/6b/cfe-l-207-ph-cut-and-stick-activity-sheet-english_ver_3.pdf?__token__=exp=1588961130~acl=%2Fresource%2F35%2F6b%2Fcfe-l-207-ph-cut-and-stick-activity-sheet-english_ver_3.pdf%2A~hmac=555a36248c7d4676979913233c2ad94419a0be15a6faea95ab6074f851f12047> |
| **Tuesday**  **May 12th** | **Maths:**  Games on the link below:  <http://data.cjfallon.ie/resources/19602/activity-48/index.html>  <https://content.folensonline.ie/programmes/PlanetMaths/PMSI/resources/activities/pm_si_105/index.html>   * Complete **pg. 105** in Planet Maths Big Book   **English:**   * New words on word sheet: **like(s),dogs(s), again, come, away, him, holds ladder** (rows 7 + 8)   Revise rows 1-6 daily  If your child is struggling with the words, write the words out on card/paper and stick them up around the house/their room or make a word wall like we would use in their classroom.   * **If you feel your child does not know their Tricky Words 1 - 60 off please read them & play the word games outlined below daily. I am sending out a new list of Tricky words 61-72. Please ignore the word list below if your child is still working on the older tricky words.** * **New Tricky words this week are:** **once, upon, always, also** * Reader – ‘Stop that dog’ pg. 18 + 19 * Ready to write B1 **pg 51 – letter capital S.** Please ensure your child follows the correct letter formation as outlined on the page. * Phonics- In their Phonics Pupils workbooks complete **p.g. 27** look at the pictures and write the correct spelling of the word under it. * Remind your children that the vowels are a/ai,e/ee,i/ie, o/ou & u/ue but the vowels can be long or short. * When the letters are on their own, they make a short sound. * If two vowels are together, then they usually make the long sound of the first letter – ‘when two vowels goes walking the first one does the talking’.   **Gaeilge: Ainmhithe ar an teilifís (animals on the T.V.)**   * Foclóir nua – seomra suite, ainmithe, ar an teilifís, moncaí beag, luascadh, áthas, béar mór, tíogar * Watch video sent through email your email account * Complete pg. 54 in their Céim ar Chéim workbook   **Religion:**    **Theme: Water is wonderful!**  Make children aware how lucky we are to have clean water available to us & how it’s important not to waste it.  Watch the video – **This is Enestina**  <https://player.vimeo.com/video/80907594>   * Complete pg. 46 |
| **Wednesday May 13th** | **Maths:**  Play the game on the link to prepare children for the page in their book  <http://data.cjfallon.ie/resources/19602/activity-49/index.html>   * Complete **pg. 106 big Planet Maths book** (use something of similar size if cubes are not available such as coin, Lego piece, pasta shape etc.)   **English:**   * New words on word sheet: **like(s),dogs(s), again, come, away, him, holds ladder** (rows 7 + 8)   Revise rows 1-6 daily  If your child is struggling with the words, write the words out on card/paper and stick them up around the house/their room or make a word wall like we would use in their classroom.   * **If you feel your child does not know their Tricky Words 1 - 60 off please read them & play the word games outlined below daily. I am sending out a new list of Tricky words 61-72. Please ignore the word list below if your child is still working on the older tricky words.** * **New Tricky words this week are:** **once, upon, always, also** * Reader – ‘Stop that dog’ pg. 20 + 21 * Phonics- Dictation in their **Pupils Phonics book pg. 26.** Watch the video sent on through email and support your child with the writing of the rash, twig, west, paid, poach, bedroom, quiz, jumper, flies, steep   Encourage your child to listen to the sounds in the words, whether they are individual sounds or diagraphs. Use the lines on the page to write the words.  **Religion:**    **Theme: Water is wonderful!**  Play the game ‘who is caring for water’:  <https://app.growinlove.ie/interactives/caringwater/index.php>   * Complete pg. 47 of Grow in Love activity book |
| **Thursday May 14th** | **Maths:**   * Complete **pg. 107** of Big Planet Maths book   **English:**   * New words on word sheet: **like(s),dogs(s), again, come, away, him, holds ladder** (rows 7 + 8)   Revise rows 1-6 daily  If your child is struggling with the words, write the words out on card/paper and stick them up around the house/their room or make a word wall like we would use in their classroom.   * **If you feel your child does not know their Tricky Words 1 - 60 off please read them & play the word games outlined below daily. I am sending out a new list of Tricky words 61-72. Please ignore the word list below if your child is still working on the older tricky words.** * **New Tricky words this week are:** **once, upon, always, also** * Reader – ‘Stop that dog’ pg. 22 + 23 * Ready to write B1 **pg 52 – letter t.** Please ensure your child follows the correct letter formation as outlined on the page. * **Phonics Pupil’s Book pg. 26** - Say and trace over the tricky words; any & many. Put the words into a sentence each in your tricky word sentence copy.   Please encourage your child to use their best handwriting (tall & underground letters as previously covered) and use the lines on the page to support their writing.  **Gaeilge: Ainmhithe ar an teilifís (animals on the T.V.)**   * Foclóir nua – seomra suite, ainmithe, ar an teilifís, moncaí beag, luascadh, áthas, béar mór, tíogar * Watch video sent through email your email account * Complete pg. 55 in their Céim ar Chéim workbook |
| **Friday**  **May 15th** | **English:**   * New words on word sheet: **like(s),dogs(s), again, come, away, him, holds ladder** (rows 7 + 8)   Revise rows 1-6 daily  If your child is struggling with the words, write the words out on card/paper and stick them up around the house/their room or make a word wall like we would use in their classroom.   * **If you feel your child does not know their Tricky Words 1 - 60 off please read them & play the word games outlined below daily. I am sending out a new list of Tricky words 61-72. Please ignore the word list below if your child is still working on the older tricky words.** * **New Tricky words this week are:** **once, upon, always, also** * Reader – ‘Stop that dog’ pg. 1 - 23 * **Phonics Pupil’s** Bookpg. 26; ‘The Hen’. Look at the picture & discuss it with your child. Ask them to say one sentence about it e.g. I can see a hen, the chick is on the hen’s back, the hen is on the nest etc. Decide what sentences/descriptions your child is going to write under the picture & say the sentences out first together (creating a plan for their writing.) * **Make sure your child starts a sentence with a capital letter, which are always tall!** * **Leave a space between each word.** * **Uses a full stop to show the sentence is finished.** * **Listen to the sounds in the words when writing & sound them out. The tricky words sheet can be available for them to see if needed.** * **Read back over their work when finished & colour.** |